Learning and Achieving Together

Year 12 Information Evening

Mr Kane – Leader of Key Stage 4


Thank You

Purpose of the Evening

1. An Introduction to Key Staff

2. Pastoral Care in the College

3. Teaching and Learning in Year 12

4. Key Information and Dates for the Year Ahead

Mission Statement/Core Values

‘A forward-thinking school where all pupils are encouraged to fulfil their potential in an inclusive, safe and caring community”

The College has three non-negotiable expectations of pupils to assist in creating a safe and positive learning environment.
These are:

Be Ready

Be Safe

Be Respectful

Be Ready

I will try my best to:

- Arrive to College on time each day
- Arrive to all lessons on time
- Line up outside the classroom
- Bring all equipment to classes
- Bring my planner, books and homework to class
- Wear the correct uniform each day
- Have a positive attitude to learning
- Focus in class and be ready to learn
- Show determination to do well

Be Safe

I will try my best to:

- Enter the College via my designated door
- Walk in the corridors
- Follow the one-way system
- Keep my hands and feet to myself
- Not to throw any objects
- Use technology safely
- Use equipment safely
- Follow staff instructions
- Board the bus carefully and wear a seatbelt
- Leave the building quickly during a fire drill

Be Respectful

I will try my best to:

- Greet adults and peers politely
- Speak respectfully to everyone
- Use good manners
- Be kind to everyone
- Hold doors open for staff and visitors
- Follow staff instructions
- Sit in allocated seat in each class
- Listen carefully, do not interrupt others
- Not to drop litter in the college
- Tidy the area around my seat in the classroom

Key Staff



Mrs Stevenson
Principal



Ms Cunningham
Vice Principal
Teaching and Learning



Mrs Reid
Strategic Lead of School Organisation and Timetabling



Ms McErlean
Strategic Lead of Curriculum & Pathways

Ms Ennis
Strategic Lead of Pastoral Intervention and Wellbeing

Ms Parry
Vice Principal
Pastoral Care and Safeguarding

Safeguarding Team



MRS N STEVENSON

Principal



MRS K BECKETT

Deputy Designated Teacher

Year 12 Pastoral Team



Ms Browne
Head of Year



Mr Kane
Leader of Key Stage 4

12PH	12PD	12KG	12EB	12AB2	12EM	12GS	12MM3
Mr Hines	Mr Donaghy	Ms Gilmore	Mrs Beckett	Mr Browne	Ms Muldrew	Mr Sykes	Mrs Majury

Pastoral Support and Points of Contact

- Form Teacher or Subject Teacher – First Point of Contact.
- If you wish to meet with a member of staff, please ensure an appointment is made.
- If you wish to arrange a phone call with a member of staff, please contact the school office.
- Please note the school office hours:

Monday – Thursday: 8:30 a.m. – 4:15 p.m.

Friday 8:30 – 3:30 p.m.

Extra-Curricular Activities - 2026/27

Basketball	Art Club	Cricket
Netball	Science Club	Student Council
Football	Cookery Club	Cadets
Hockey	Scripture Union	Choir
Rugby	School Production	
Badminton	Brighter minds	
Running club	Warhammer	

Timetable for 2026/27

Reg	8.55- 9:10
1	9:10 - 9:45
2	9:45 - 10:20
BREAK	10:20 - 10:35
3	10:35 - 11:10
4	11:10 - 11:45
5	11:45 - 12:20
6 - LUNCH	12:20 - 12:50
7 - LUNCH	12:50 - 1:20
8 - LUNCH	1:20 - 1:50
9	1:50 - 2:25
10	2:25 - 3:00

Uniform

- Grey Jumper
- Black Shoes
- Piercings
- PE days and match Days



Mobile Phone Policy 2026/27

- Mobile phones should **not** be on during the school day.
- Pupils should **not** contact home via a mobile phone.
- Parents/carers should **not** contact pupils during the day.
- Social Media



Appointments

If a pupil needs to leave for an appointment, a signed note from home must be presented to the Form tutor in registration to be signed.

Pupils must sign out at the school office and we request that parent/carers collect pupils from the building.



Home-School Links

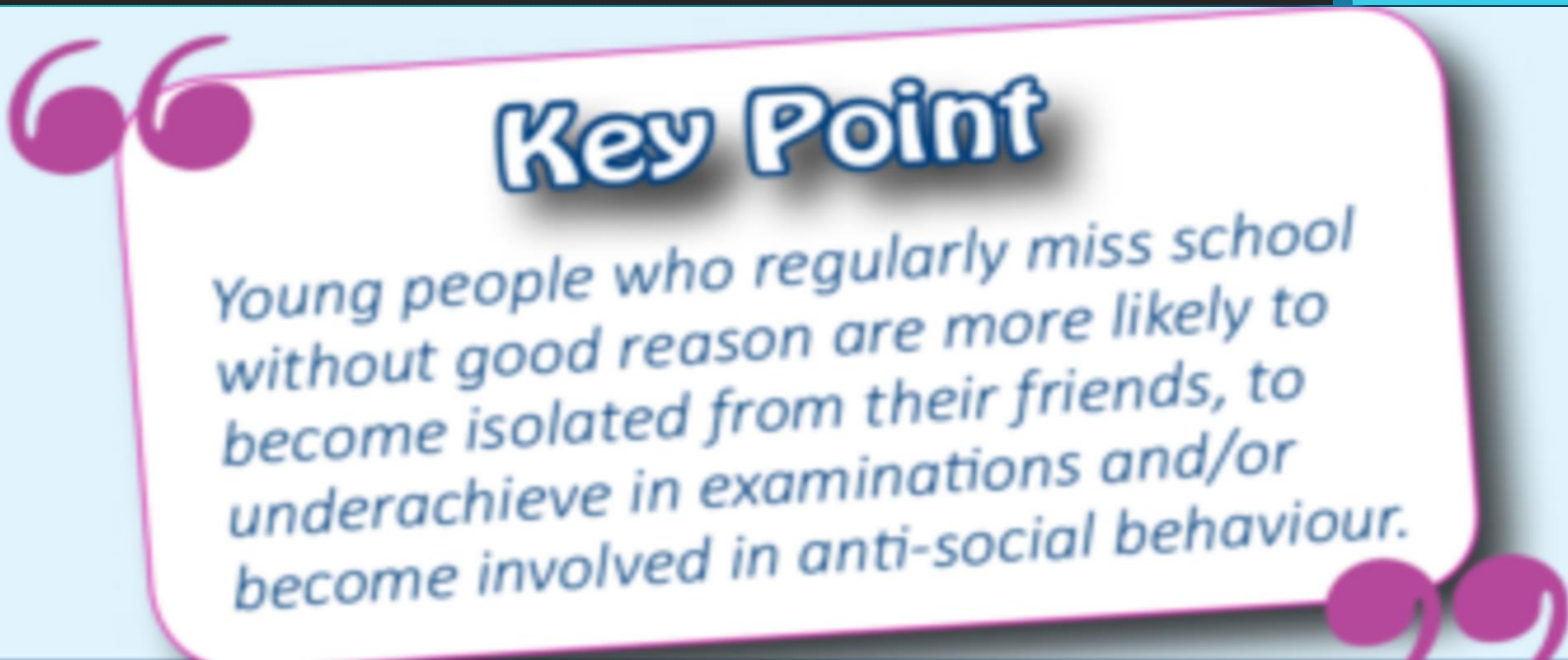
- Text Message
- Email
- Phonecall
- SIMS App
- Parent Consultations
- Social Media

SIMS App



- Attendance
- Conduct: Behaviour and Achievement
- Reports
- School calendar
- Pupil timetable

Attendance Matters



Attendance - It is a legal requirement for young people to attend school until the June after their 16th birthday

- An absence note to the form tutor on first day of return to school or a call to the office on first day of absence is required.
- The school encourages all parent/carers to make contact with the school on the first of absence
- Holidays during term time are strongly discouraged

Attendance summary

- College Target is 92%
- Legal attendance requirement is 85%
- Any absence will have an impact on your child's learning

EVERY SCHOOL DAY COUNTS

Every single day a child is absent from school equates to a day of lost learning.

100% Attendance	0 Days Missed
95% Attendance	9 Days of Absence 1 Week and 4 Days of Learning Missed
90% Attendance	19 Days of Absence 3 Weeks and 4 Days of Learning Missed
85% Attendance	28 Days of Absence 5 Weeks and 3 Days of Learning Missed

CAN ATTENDANCE MAKE A DIFFERENCE TO EXAM RESULTS?

Greater than
95% Attendance



77%

77% of pupils achieved at least 5 GCSEs including English and Maths when they attended more than 95%

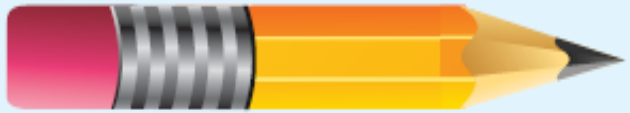
Less than
90% Attendance



43%

43% of pupils achieved at least 5 GCSEs including English and Maths when they attended less than 90%

Less than
80% Attendance



32%

32% of pupils achieved at least 5 GCSEs including English and Maths when they attended less than 80%

HOW PARENTS CAN HELP

- Establish a good routine in the mornings and evenings so your child is prepared for the school day ahead.
- Make sure your child goes to school regularly and follows the school rules.
- Ensure your child arrives at school on time – not late.
- Arrange dental and medical appointments outside school hours when possible.
- Always inform the school if your child is absent due to illness – this should be followed up with a written note when your child returns to school.
- If your child is not attending school as you expect they may be putting themselves at risk – Who are they with? What are they doing?
- Do not take family holidays during term time.
- Talk to your child about school and take an interest in their school work (including homeworks).
- Attend parents evenings and school events.
- Praise and reward your child's achievements at school.
- Always support school staff in their efforts to control difficult or challenging behaviour.

Key Point

Parents of children aged 4-16 who are enrolled in school are legally required to make sure they attend.

EVERY SCHOOL DAY COUNTS

Year 12 Key Dates, Assessment and Reporting

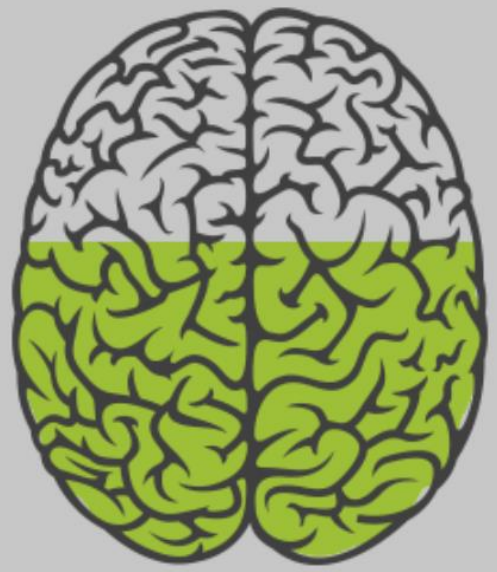
- 21st October Parent/carer afternoon 3.15pm - 5.15pm
- 9th -19th November – GCSE English, Maths and Science modules
- 7th – 16th December, Year 11 and Year 12 Tracking 1.
- 24th -26th February - CCEA Science modules
- 4th May - Summer public examinations begin

Public Exams in Year 12

- Timetables and expectations will be delivered to students prior to each exam season

November Series	February Series
English	Science
Maths	
Science	

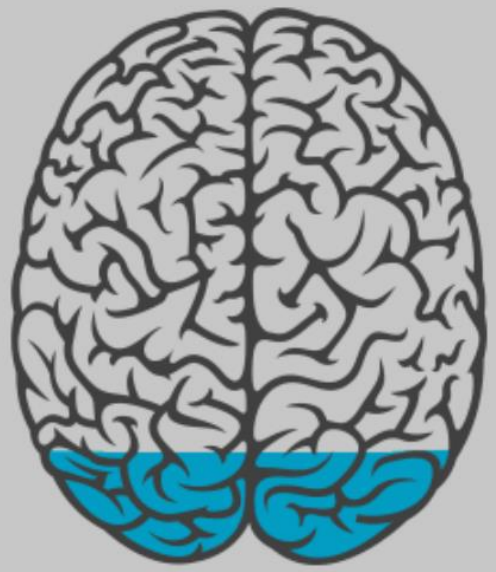
Why Should I Revise?



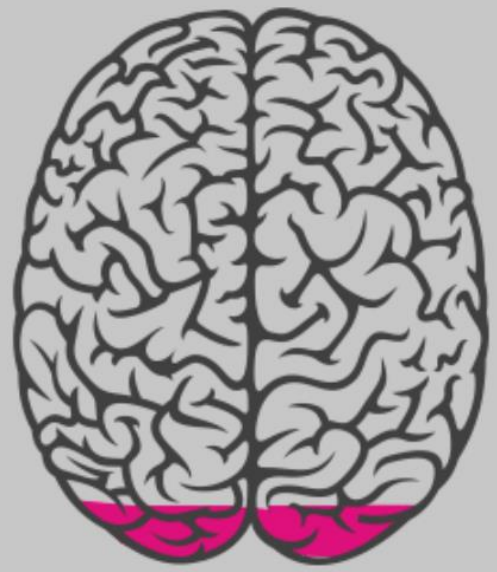
After 20 minutes:
42% of learning
is lost



After 24 hours:
67% of learning
is lost



After 31 days:
79% of learning
is lost



After 60 days:
90% of learning
is lost

Without further revision, the average learner retains only 10% of new information after 60 days

This effect can be reversed with regular revision and reinforcement

Top Tips for Revision Success

SWITCH OFF
Unplug your internet connection and turn your phone off (one distraction too many).

PLAN AHEAD
Start making revision notes well ahead of the exams. Make a revision timetable and allow lots of time to go over your revision notes.

STAY HEALTHY
Teenagers need around 9 hours sleep. Also, don't forget to drink lots of water and eat your 5 portions!

QUIET SPACES WORK
Find a place where you won't be distracted and where you can keep yourself organised.

MAP IT OUT
Mind maps are a great visual aid to revision. You can read how to do this at the back of your planner!

MAKE NOTES
It is not enough to just read over your classwork. You need to make summary notes in your own words. This helps you to remember the work.

MIX IT UP
Don't try to do all of one subject at once. Do a topic and then do a different subject.

LOOK, COVER, WRITE, CHECK
Look – at what you're memorising.
Cover– the work with your hand
Write – it down from memory
Check – if what you have written is Correct.
24 Hrs – Check if you still remember
48 Hrs – Check again!

REWARD YOURSELF
Don't forget to take breaks and reward yourself with time spent with friends. You need to rest your mind sometimes!

Year 12 Careers

All Year 12 pupils will have an informal interview with a Careers Adviser from the Careers Service to discuss post-16 options.

Pupils will speak to the Careers Advisor via Microsoft Teams.

Pupils will be notified by Mr Smyth or their form teacher when their interview is (interviews starting in September).

All pupils will have an additional interview/discussion with Mr Smyth (Head of Careers) about post 16 options.

Counselling

Two Counsellors will be available 3 days per week

Speak to form teacher to enquire

Familyworks was established in 1999 to provide confidential counselling and training in schools and the community for children, young people, staff and parents. We believe in working with you to agree a bespoke service for your school, going that extra mile to ensure the young people we engage with are fully supported.

Our 80 qualified counsellors currently deliver over 165 primary and 900 post-primary counselling sessions every week.

FAMILYWORKS
COUNSELLING AND SUPPORT SERVICES

Our counselling services can help pupils to

- Regulate emotions
- Foster positive relationships with peers & adults
- Develop coping strategies
- Engage in their education
- Build resilience

Our counselling and training services offer a multitude of benefits for your school

- Professionally supported and highly motivated staff
- Resilient, happier, healthier young people, engaged in their education
- Confidence in the school for parents
- Additional support for the pastoral care of your young people
- Annual reports on services delivered in your school
- Demonstrates your commitment to ongoing improvement to inspectors
- Counselling - a short-term investment for long-term wellbeing.



Students Taking Responsibility for their own Progress



Knowing target grades and teacher predictions to identify gaps



Identifying strengths and areas to be improved



Working toward closing gaps

Supporting a Year 12 Student at Home

- Being aware of key dates – tracking dates, special events etc.
- Support with homework/revision/ checking homework diaries
- Encouraging good attendance and time keeping
- Encouraging organisation and being ready to learn
- Encouraging extra-curricular and the social aspect of school life
- Create a workspace where pupils can be monitored


THANK
YOU!