



Laurelhill Community College Prospectus



Principal's Welcome

Welcome to Laurelhill Community College and thank you for your interest in our school.

Laurelhill Community College is an all ability, community school, where we aim to recognise and promote the strengths, abilities and talents of each individual young person. At Laurelhill we have high standards and expectations for all our pupils.

We offer a broad curriculum which is taught by a committed, hard-working teaching staff complemented by support staff who are dedicated to ensuring each young person is happy, learning and succeeding.

At Laurelhill we offer a wide range of extra-curricular activities which we believe enriches pupils' experience of school life. The college prides itself on our excellent level of pastoral care by providing a supportive and nurturing learning environment for all our young people.

Parental support is crucial to the academic achievement and personal growth of our young people. We are therefore committed to forging and maintaining a positive relationship with parents and encourage them to be fully involved in their children's education.

Laurelhill Community College is a caring, fun and friendly place to learn. If you would like to visit Laurelhill or require any further information, please do not hesitate to contact the school.

Mrs N Stevenson
Principal



At Laurelhill Community College our Vision is to be, ***“A forward thinking school where all pupils are encouraged to achieve their aspirations and fulfil their potential in an inclusive, safe and caring community.”***

We are committed to providing high quality learning experiences and opportunities for all of our young people, so they leave school with the knowledge, skills and attitudes to enable them to succeed in life.

This vision is underpinned by the school's **Core Values** which are:

- Respect
- Effort
- Achievement
- Community
- Happiness

Our young people are encouraged to be respectful of themselves and everyone they interact with, both face to face and online. They are also encouraged to work hard, try their best and strive to be the best version of themselves. Positive noticing is one of the ways we recognise effort and achievement. We celebrate success in class, assembly, rewards days and in our celebration of success event each year.

We are a community college and we encourage all of our young people to contribute to the life of the college and their wider community. We host a number of community events and encourage the wider community to be part of our college by attending events and working collaboratively with us.

If children are happy at school, they are more likely to learn and succeed. We provide an inclusive, safe and caring environment where children can flourish and achieve.

In Laurelhill we have three non negotiable expectations:

- Be ready
- Be safe
- Be respectful

Pupils should arrive punctually to school each morning with the correct uniform, books and equipment for class. They should go to classes on time, prepared for learning.

Pupils should be safe in all their actions, in class, in corridors and in the school grounds. We support and educate children in how to keep safe online, in school and outside of school.

Pupils should be respectful to themselves, others, their environment and the wider community.

The support of our parents is key in ensuring our young people follow our three non negotiable expectations.



Settling into Life at Laurelhill

At Laurelhill Community College we pride ourselves on our caring ethos which encompasses the pastoral care we provide. Our dedicated team help Year 8 pupils settle into school life with plenty of opportunities to make friends, build confidence, and discover new interests.

We have two Heads of Transition who work closely each year with a team of Form Tutors. They have vast experience in welcoming new students and helping them settle in to life in Laurelhill Community College. They are aware of the issues facing Year 8 students as they embark on this new journey in their education. Over the first few days, new pupils spend a lot of time with their Form Tutor who provides a guided tour of the College and builds a rapport within the class.

We organise an induction day at Ballinderry Scout Centre in the month of September. This day enables the pupils to get to connect with each other and enjoy a fun, engaging experience with peers.

A significant difference for new pupils starting Laurelhill compared to Primary School is, of course, the fact that pupils will have several subjects each day and move

between rooms and teachers. As pupils are in contact with so many different teachers it is important that they know where to go if they need any help. At Laurelhill we have several layers of Pastoral support to make every young person feel settled and welcome. We have a team of Sixth Form mentors who are trained and assigned to each Form Class to help them transition into daily school life. We also have a College counselling service which is available to all pupils within the College. This service is run through Action Mental Health Counselling.

Within College we constantly strive to develop strong relationships with parents and carers and this begins at the start of September. We invite all of our parents and carers into College at an information session during one of the induction days to meet key staff, peers and develop relationships to support the young person in making a smooth transition into Laurelhill.

The Form Tutors in Laurelhill form the heart of our Pastoral system. They continually monitor the well-being of every pupil, including peer relations, as well as mentoring the academic progress of all pupils in the Form class. The Form Tutor will be the first and most important point of contact between school and home.





Facilities



The learning and teaching facilities in Laurelhill Community College are of an excellent standard, they include: an assembly hall with stage, medical room, a counselling room, dedicated spaces for Special Educational Needs and Careers, six computer suites, five science laboratories and thirty five teaching rooms including – twenty six whole class teaching, six for Design & Technology and three for Home Economics.

In addition there is also a Sixth Form Centre and Library, a one hundred and seventy seated canteen, a large indoor Sports Hall and a music and drama suite. The building has been adapted for disabled access and meets current DDA Legislation.

Our sports facilities are also of an excellent standard, they include: two full size grass 11 a side football pitches; one 9 a side grass football pitch; two 7 a side grass football pitches; one 12 a side grass rugby pitch; an outdoor twenty one piece gym and an outdoor multi-purpose floodlit synthetic surface with changing facilities.

Approval was granted for a new 3G football pitch at the Sports Zone facility located on site at Laurelhill Community College. The facility not only serves the school community but the wider Lisburn community, providing a 3G pitch for local clubs to train on too.



The Curriculum

Key Stage 3

As in the other key stages, the curriculum in Laurelhill Community College is broad and balanced at Key Stage 3 (Year 8 to 10). We believe that all pupils should be given the chance to explore a variety of subjects before refining their educational pathway at Key Stages 4 (Year 11 and 12) and 5 (Year 13 and 14). The range of subjects studied by pupils at Key Stage 3 is listed below:

Area of Learning	Subject
The Arts	Art and Design Drama Music
English	English
Environment and Society	Geography History Home Economics Learning for Life and Work
Mathematics	Mathematics
Modern Languages	French or Spanish
Physical Education	Physical Education
Science and Technology	Information Technology Science Technology & Design
Religious Education	Religious Education

Pupils study the core subjects of English, Maths and Science as well as a range of other subjects covering the Arts, Technologies, Humanities and Modern Foreign Languages. In addition to this, pupils are taught Physical Education, Religious Education and Learning for Life and Work which includes Citizenship, Employability and/or Personal Development.

We also offer a base class curriculum for a small cohort of students in years 9 and 10. This allows for a small number of students to access a curriculum that caters for their personal success and achievement.



Key Stage 4

The Key Stage 4 curriculum on offer is tailored each year to meet the needs and aspirations of the pupils in the relevant year groups. We offer pupils a broad and balanced range of courses leading to GCSE or equivalent qualifications. The optional subjects that we have on offer are arranged into five different pathways, each of which are specifically designed to cater for the abilities and preferred assessment methods of the students within that pathway. All pupils study GCSE in English Language, Mathematics and a GCSE or equivalent in Science.

Furthermore, all pupils follow a non-exam course in LLW, Physical Education and Religious Education. We also deliver additional courses which vary by pathway including GCSE English Literature or Drama and GCSE Statistics in the Academic Pathway as well as Level 2 Certificates in Personal Success & Wellbeing, Religious Studies and King's Trust.



South Eastern Regional College (SERC)

Pupils in the Vocational Pathway and Applied Skills pathway study two Occupational Studies courses at SERC.

Pupils can choose from a range of courses including:

- Hair & Beauty
- Plumbing
- Electrical Wiring
- Catering and more



Optional Subjects

Department	Subject
Art	Art and Design (GCSE)
Graphic and Interior Design	Creativity and Design (Occupational Studies)
Business	Business and Communication Studies (GCSE)
	Business Studies (GCSE)
Drama	Drama (GCSE)
Geography	Geography (GCSE)
Health & Social Care	Health & Social Care (OS)
History	History (GCSE)
Home Economics	Home Economics - Food and Nutrition (GCSE)
	Hospitality and Catering (Occupational Studies)
	Child Care (Occupational Studies)
ICT	Information Technology Applications (OCN)
Learning for Life and Work	Preparation for Adult Life (Level 2 Certificate)
Modern Languages	French (GCSE) or Spanish (GCSE)
Music	Music (GCSE)
Physical Education	Physical Education (GCSE)
	Sport (Occupational Studies)
Religious Studies	Religious Studies (GCSE)
Science	Agriculture & Land Use (GCSE)
	Double Award Science (GCSE)
	Applied Science (BTEC)
Technology and Design	Technology & Design (GCSE)
	Carpentry & Joinery (Occupational Studies)



Key Stage 5

At Key Stage 5 (Years 13 and 14) we offer a comprehensive range of GCE A-Level and BTEC courses. Pupils also attend Careers education classes to support them as they move towards higher level education or employment.

Our Key Stage 5 pathways change each academic year based on the abilities and needs of our students. Courses are arranged into option blocks, where pupils select three of the following subjects:

- Applied Biology (BTEC)
- Art (GCE)
- Business Studies (GCE)
- Child Care (BTEC)*
- English Literature (GCE)
- Engineering (BTEC)*
- Environmental Technology (GCE)
- Health & Social Care Double Award (GCE)
- Health & Social Care Single Award (GCE)
- History (GCE)
- Information Technology (BTEC)*
- Life & Health Sciences (GCE)*
- Mathematics (GCE)*
- Media (GCE)*
- Moving Image Arts (GCE)*
- Music Performance (BTEC)
- Performing Arts (BTEC)
- Religious Studies (GCE)
- Sports Studies (BTEC)
- Sports Studies TA (BTEC)
- Technology & Design (GCE)*
- Travel & Tourism (BTEC)*

(* Subject is studied off site as part of the Lisburn Area Learning Community.)



Sixth Form Enrolment

Laurelhill welcomes applications from pupils who have studied in Laurelhill from Years 8 to 12 and from pupils who wish to transfer into our Sixth Form from other schools.

Admissions criteria are as follows:

- A minimum of 5 GCSE's or equivalent at Grades A*- C, including English and Maths at grade C or above
- A minimum of 7 points using the College Points System (applied on GCSE results day)
- Meet the specific entry requirements for each individual subject

Upon entry into Sixth form, students must sign a Learning Agreement. This agreement outlines the College's expectations and will be used in addition to a contract for those pupils entitled to Educational Maintenance Allowance.

For further information and a Sixth Form Application form, please see the school website.

Special Educational Needs in Sixth Form

A pupil who is admitted into Sixth Form may continue to receive a SEN entitlement under Education Authority criteria. Special consideration for examinations will be continued for those with specific learning difficulties if approved by the Examination Board. If transferring from another school we would request that you bring documentation with you to evidence the provision which you are entitled to.

Any queries about Special Educational Needs – please contact SENCO (Mrs R McIlwrath)



Special Educational Needs

We believe that all children, regardless of their ability, are entitled to experience a broad and balanced curriculum. For this reason, the needs of most children at Laurelhill are met in the normal classroom setting. Our whole-school approach means that all subject teachers are made aware of pupils' individual needs as early as possible in the first term and can employ a range of appropriate learning and teaching strategies to enable them to make progress. We aim to promote a sense of collective responsibility throughout the College for pupils with Special Educational Needs.

Depending on a pupil's individual needs other provision may be made available such as:

- Placement in a smaller class setting
- Specialised support from external agencies
- Classroom assistant, if deemed necessary by the Education Authority

SEN Facilities

- We have a sensory room to provide pupils with a calm space to help them regulate their emotions and feel safe during anxious times of the day.
- Pupils may access this space at break and lunchtime (when supervised), as well as during the school day as part of a time-out provision.
- We also have a Learning Support Work Room where pupils may receive one-to-one tuition or small group support or where pupils may work with an adult assistant to catch up on missed learning.
- We have two full-time Learning Support Teachers and a large team of Classroom Assistants dedicated to supporting pupils throughout the school day.

If you have any concerns or queries please feel free to contact the College and speak to Mrs McIlwrath (SENCO).



Drama

Laurelhill Community College has a strong tradition of music, dance and drama. The annual public performance is one of the highlights in our school calendar. On several occasions Lisburn and Castlereagh Council, Arts Advisory Committee, has awarded the college top prize for the best local production.

Since the first dramatic performance of Tom Sawyer in 1979 the tradition of a school production has gone from strength to strength. In December 2025 Laurelhill Community College staged its 45th annual musical theatre production – ‘Sister Act’ the Musical. There were over 80 pupils involved in this year’s production and it was a fantastic showcase for the talent here at Laurelhill.

We are the current Annual Schools’ Arts Competition, Lisburn and Castlereagh Council winners. Here are some of our previous successes:

2003 – Grease	■ 2nd prize
2004 – Back to the 80’s	■ 1st prize
2005 – Calamity Jane	■ 1st prize
2006 – Oliver	■ 3rd prize
2007 – High School Musical	■ Joint 1st prize
2008 – The Boyfriend	■ 2nd prize
2009 – High School Musical 2	■ 1st prize
2010 – Oklahoma	■ Joint 3rd prize
2011 – Footloose	■ 1st prize
2012 – Camp Rock the Musical	■ 2nd prize
2013 – Grease	■ 1st prize
2014 – Back to the 80s	■ 2nd prize
2016 – Oliver	■ 1st prize
2017 – Hairspray	■ 2nd prize
2018 – Little Shop of Horrors	■ 1st prize
2019 – The Sound of Music	Not awarded due to COVID
2022 – Footloose	■ 1st prize
2023 – Annie	■ 1st prize
2024 – Popstars	■ 1st prize





Extra Curricular

Extra Curricular Activities include:

- | | |
|--------------------------|---------------------------|
| ■ Athletics | ■ Brighter Minds |
| ■ Basketball | ■ Cross Country |
| ■ Chess Club | ■ Scripture Union |
| ■ Drama Club | ■ Student Voice |
| ■ Boys Football | ■ College Band |
| ■ Girls Football | ■ Junior Choir |
| ■ Badminton Club | ■ Senior Choir |
| ■ Hockey | ■ Chamber Choir |
| ■ Netball | ■ Music Theory |
| ■ Duke of Edinburgh | ■ Year 8 Choir |
| ■ Combined Cadets Forces | ■ Year 8 Lunch Club |
| ■ Coding Club | ■ Year 8 Numeracy Club |
| ■ Cookery Club | ■ Lego Robotics Club |
| ■ Running Club | ■ Rock Band Group |
| ■ Art Club | ■ Mindfulness Garden Team |
| ■ Programming Club | |

We have teams at U12 – U18 in basketball, football, rugby and netball competing in Lisburn, Belfast and Northern Ireland leagues and cups.

Instrumental Lessons – Brass, Woodwind, Piano, Voice, Drum Kit & Guitar

IFA Gold Mark

Laurelhill Community College is an IFA Accredited Gold Mark School. We are one of only eight schools in Northern Ireland who hold an IFA Gold Award. We are currently the only Lisburn school to hold this award. The award aims to enhance and improve pupil wellbeing and overall physical and mental health through the medium of football. There are three levels of attainment: Bronze, Silver and Gold. We are very proud that we hold the highest standard – the Gold Award.

Travel

Pupils benefit from a variety of opportunities to travel, including:

- The annual football tour to Valencia
- The annual ski trip,
- Theatre trips visits to Belfast, Dublin, London and New York
- Art trips to exhibitions
- Travel and Tourism trips
- Duke of Edinburgh expeditions,
- Sports visits
- The annual netball tour
- Home economics trip to Sorrento



Careers Education Information and Guidance

At Laurelhill Community College, we understand that every pupil is on a unique journey towards adulthood, employment and lifelong learning. Our Careers Education Information and Guidance (CEIAG) programme equips pupils with the knowledge, skills and confidence needed to make informed choices about education, training and future pathways. We are committed to delivering a high-quality careers curriculum that ensure all learners have experiences that encourage ambition, opens doors and builds foundations for future success.

Our Vision

"Inspiring futures, empowering choices"
Our vision is to embed high-quality CEIAG that:

- Empowers every pupils to make informed, ambitious career decisions
- Is inclusive, aspirational and personalised
- Prepare learners for a dynamic and evolving world of work.

Careers Education

At Key Stages 3 and 4, Years 8 to 12, Careers Education is taught through the Education for Employability strand of Learning for Life and Work (LLW). At Key Stage 3 we deliver lessons covering career awareness, employability skills, introductions to skills, interests and pathways and support with GCSE options.

At Key Stage 4, Years 11 to 12, we offer one-to-one impartial careers interviews in partnership with the Careers Service NI. We also offer support with CV writing and interview preparation. At Key Stage 5,

Careers Education is taught as a discrete subject. Application to UCAS and Higher Education are prepared during these lessons, as well as apprenticeship guidance and employability skills.

Advice and Guidance

Through LLW in Year 10, all pupils will receive advice and guidance on the different GCSE pathways available to them. Pathway options are discussed during LLW lessons, with pupils also having access to a GCSE options afternoon, where all staff can advise pupils on the content, assessment and career pathways available by studying specific subjects.

At Key Stage 4, each pupil's advice and guidance is organised in a variety of ways. Pupils are interviewed at least twice a year by their Careers Guidance Teacher to discuss appropriate career paths and options at post 16. Pupils will also have the opportunity to be interviewed by a Careers Advisor from the Careers Service NI. Working with external partners, pupils in Key Stage 4 will have the opportunity to hear from further education institutions and employers about potential pathways for them at post 16.

Careers Information

A range of up-to-date careers information is available to pupils through the careers office. Pupils can also access relevant websites through any of the computers in school. Information on Open Days and Information Events are displayed in appropriate form rooms. For Key Stage 4 and 5, a Careers Google Classroom is set up for each year group, providing valuable information including job and work experience opportunities.

Work Experience

Each pupil has the opportunity to complete one week of work experience during June in Year 13. This is co-ordinated by the Careers Department, with pupils choosing the placement. Pupils are visited on placement by a member of the Careers Department. We work closely with a wide range of employers and organisation within the local community. Through workplace visits pupils gain valuable insights into the world of work and the skills employers are looking for.

Mock Interviews

Year 13 pupils participate in a mock interview afternoon during term 2. This event provides an opportunity to prepare and attend a mock interview conducted by volunteers from local businesses and university staff. Each pupil is provided with feedback on their performance.

Young Enterprise

We are proud to be an affiliate member with Young Enterprise. Through this our pupils in KS3, 4 and 5 have access to a range of workshops focusing on building relationships, identifying personal skills and capabilities and developing employability skills. Through this partnership our careers provision is strengthened by inspiring confident, creative and work-ready pupils.

REACH Awards Programme

The REACH Awards Programme has been designed to recognise and reward students who continually demonstrate the core values of our college: 'REACH'. The overall aims of the programme are:

- To encourage students to be thoughtful and considerate of others
- To recognise the achievements of our students in every part of College life and at every level.
- To promote an enjoyment of College through an atmosphere of respect and enjoyment in education.

Students work diligently to receive achievement marks. Within the programme there are three levels of attainment: bronze, silver and gold. The REACH Awards are presented in special assemblies where children are recognised for their achievements and rewarded with exciting summer term experiences.

We recognise the academic and personal achievements of our students at our annual prize giving, 'Celebrating Success'. Many students receive prizes for their outstanding achievements at the end of Key Stages 3, 4 & 5. Each year the Board of Governors present The REACH Cup to the student who has gained the most reward points through the REACH Awards Programme.



School Day

Form Class 8.55am - 9.10am

Period
1 9.10am – 9.45am
2 9.45am – 10.20am

Break 10.20am – 10.35am

Period
3 10.35am – 11.10am
4 11.10am – 11.45am
5 11.45am – 12.20pm

Period
6 12.20pm – 12.50pm (Year 8 lunch)
7 12.50pm – 1.20pm (Year 11, 12, 13 & 14 lunch)
8 1.20pm – 1.50pm (Year 9 & 10 lunch)

Period
9 1.50pm – 2.25pm
10 2.25pm – 3.00pm

Extra-curricular activities across a range of departments take place from 3.00pm. Please see extra-curricular timetable on College website for times and clubs available.







Admissions

Respective functions of the board of governors and principal in relation to admissions to the school

The Board of Governors has established a Sub-Committee to administer the Admissions Policy. The Sub-Committee comprises two Governors of the College and the Principal.

Admissions Criteria

During the admissions procedure when applying the criteria punctual applications will be considered before late applications are considered. The application procedure opens on Tuesday 27 January 2026 at 12 noon (GMT) and an application submitted by the closing date of Thursday 19 February 2026 at 12 noon (GMT) will be treated as a punctual application. An application received after 12 noon (GMT) on Thursday 20 February 2025 and up to 4pm on Tuesday 24 February 2026 will be treated as a late application.

It is emphasised that it is the responsibility of parents to ensure that the Transfer Application is fully completed on time. In addition, parents must ensure that all necessary, relevant information is fully recorded on the Transfer Application, or is attached to the Transfer Application. The information should clearly demonstrate how their child meets one or more of the Admissions Criteria 1-5.

The Board of Governors of Laurelhill has determined that the following criteria will be applied for admission to the College. In the event of the number of pupils applying for places in Year 8 in September being greater than the admissions number, the Admissions Criteria 1-5 will be applied in the order set out below:-

1 Children who have an older brother or sister¹ who was previously or is presently enrolled at the College at the date of completion of the Transfer Application (must be indicated on Transfer Application);

2 Children who have a parent currently employed in the school;

3 Children whose home address to Laurelhill Community College is closest (using Google Maps from home to school);

4 Laurelhill is selected as a higher preference school on transfer application²;

5 Children will be selected on admission on the basis of initial(s) of surname (as entered on Birth Certificate) in the order set out below:

M T D S E W Y F M c V N G B I U C J X L Z H P R O A K Q

This order was determined by random selection.

In the event of surnames beginning with the same initial letter the subsequent letters of the surname will be used in alphabetical order. Where there are two identical surnames, the alphabetical order of the initials of the forenames will be used.

1 Older brother or sister as defined by the Department of Education to include, for example, half siblings together with siblings who are adopted or fostered.

2 Applications where Laurelhill is first preference will be considered before applications where Laurelhill is second preference and so forth

Duty To Verify

The Board of Governors reserves the right to require such supplementary evidence as it may determine to support or verify information on any application form/ Transfer Form. The provision of false or incorrect information or the failure to provide information within the deadlines set by post primary schools can result in the withdrawal of a place and the inability to offer a place on the part of any school nominated on the applicant's Transfer Form.

Waiting List Policy and Arrangements in relation to applications for admission to Year 8 AFTER the 2026/2027 college year begins: If admission becomes possible after the placement letters are issued, the above criteria will be applied, in the first instance, **to those applicants who have previously been refused a place in the College during the Transfer Procedure and then to those pupils who are on our waiting list on the day a place becomes available.**

After 1st September 2026 parents should inform the school in writing that they wish their child's name to remain on the waiting list.

Applications and Admissions

Year	Admissions No.	Total Applications i.e. All preferences	Total Admissions
2023/24	175	210*	189*
2024/25	175	195*	188*
2025/26*	160	154*	154*

* Total applications and admissions includes children with a statement of Special Educational Need Admissions Criteria for entry to Years 9 and onwards is available on request from the school.



History of Laurelhill Community College

Laurelhill Community College is a post primary controlled school. It was established in 1974 and continues to serve the whole community.

Laurelhill caters for pupils of all abilities and follows the Northern Ireland Curriculum in Key Stage 3. In Key Stage 4 the College offers a broad and balanced range of GCSE and Level 2 equivalent courses. At Key Stage 5 we offer AS, A level and Level 3 equivalent courses, the curriculum enables our pupils to follow academic and/or vocational courses.

The Board of Governors is made up of nine representatives, two parent governors, two transferor governors, one teacher governor and four Board representatives. The Principal is the secretary to the Governors.





List of Contributing Primary Schools (in last five years)

- Ballinderry Primary School
- Ballycarrickmaddy Primary
- Ballymacash Primary School
- Brownlee Primary School
- Downshire Primary School
- Dunmurry Primary School
- Finaghy Primary School
- Forthill Primary School
- Friends Preparatory School
- Harmony Hill Primary School
- Killowen Primary School
- Knockmore Primary School
- Largymore Primary School
- Lisburn Central Primary School
- Maghaberry Primary School
- McKinney Primary School
- Meadowbridge Primary School
- Moira Primary School
- Oakwood Primary School
- Old Warren Primary School
- Pond Park Primary School
- Riverdale Primary School
- Saint Joseph`s Primary School
- Seymour Hill Primary School
- St Aloysius Primary School
- St Kieran's Primary School
- Tonagh Primary School
- Wallace Preparatory School



If you require further information please contact the Secretary to the Board of Governors, The College Principal, Mrs N Stevenson.





We hope that the information contained within our Prospectus gives you a flavour of the ethos and aims of the College. If you require further information please contact the Secretary to the Board of Governors, The College Principal, Mrs N Stevenson.

Education Authority, South Eastern Region



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