LAURELHILL

Learning and Achieving Together

Year 11 Information Evening

Mr Kane – Leader of Key Stage 4

Thank You

Purpose of the Evening

1. An Introduction to Key Staff

2. Pastoral Care in the College

3. Teaching and Learning in Year 11

4. Key Information and Dates for the Year Ahead

Mission Statement/Core Values

‘A forward-thinking school where all pupils are encouraged to fulfil their potential in an inclusive, safe and caring community’

The school operates under the core values of R-E-A-C-H: These values are used to create a learning culture and students are rewarded for demonstrating them in College.

R – Respect

E – Effort

A – Achievement

C – Community

H – Happiness

The 3 non-negotiables…

The College has three non-negotiable expectations of pupils to assist in creating a safe and positive learning environment.

These are:

- Be Ready
- Be Safe
- Be Respectful

Be Ready

I will try my best to:

- Arrive to College on time each day
- Arrive to all lessons on time
- Line up outside the classroom
- Bring all equipment to classes
- Bring my planner, books and homework to class
- Wear the correct uniform each day
- Have a positive attitude to learning
- Focus in class and be ready to learn
- Show determination to do well

Be Safe

I will try my best to:

- Enter the College via my designated door
- Walk in the corridors
- Follow the one-way system
- Keep my hands and feet to myself
- Not to throw any objects
- Use technology safely
- Use equipment safely
- Follow staff instructions
- Board the bus carefully and wear a seatbelt
- Leave the building quickly during a fire drill

Be Respectful

I will try my best to:

- Greet adults and peers politely
- Speak respectfully to everyone
- Use good manners
- Be kind to everyone
- Hold doors open for staff and visitors
- Follow staff instructions
- Sit in allocated seat in each class
- Listen carefully, do not interrupt others
- Not to drop litter in the college
- Tidy the area around my seat in the classroom

Key Staff

Mrs Stevenson
Principal

Mrs Beckett
Strategic Lead of Pastoral Care

Ms Cunningham
Vice Principal Teaching and Learning

Mr Dane
Deputy Principal Pastoral Care and Safeguarding

Mrs Reid
Strategic Lead of School Organisation and Timetabling

Ms McErlean
Strategic Lead of Curriculum & Pathways

Safeguarding Team

MRS N STEVENSON

Principal

MR M DANE

Designated Teacher

MRS K BECKETT

Deputy Designated Teacher

MISS E COLLINS

Deputy Designated Teacher

Year 11 Pastoral Team

Mrs McCready
Head of Year - Girls

To be confirmed

Head of Year - Boys

Key Stage 4 Leader

11EC2	11AB2	11KG	11EB	11EG	11EM	11GS	11MM3
Mr E Carry	Mr A Browne	Miss K Gilmore	Mrs E Beckett	Miss E Gowdy	Miss E Muldrew	Mr G Sykes	Mrs M Majury

Class Structure

- No change to the pupils in your child's form class
- Form class is now named after the Form Teacher
- This will remain their form class for their time in KS4

Timetable for 2025/26

Reg	8.55- 9:10
1	9:10 - 9:45
2	9:45 - 10:20
BREAK	10:20 - 10:35
3	10:35 - 11:10
4	11:10 - 11:45
5	11:45 - 12:20
6 - LUNCH	12:20 - 12:50
7 - LUNCH	12:50 - 1:20
8 - LUNCH	1:20 - 1:50
9	1:50 - 2:25
10	2:25 - 3:00

Uniform

- Grey Jumper
- Black Shoes
- Piercings
- PE days and match Days

Mobile Phone Policy 2025/26

- Mobile phones should **not** be on during the school day.
- Pupils should **not** contact home via a mobile phone.
- Parents/carers should **not** contact pupils during the day.
- Social Media

Appointments

If a pupil needs to leave for an appointment, a signed note presented to Form tutor to be signed.

Pupils must sign out at the school office and we request that parent/carers collect pupils from the building.

Extra-Curricular Activities - 2025/26

Basketball	Art Club	Cricket
Netball	Science Club	Student Council
Football	Cookery Club	Cadets
Hockey	Scripture Union	Choir
Rugby	School Production	
Badminton	Brighter minds	
Running club	Warhammer	

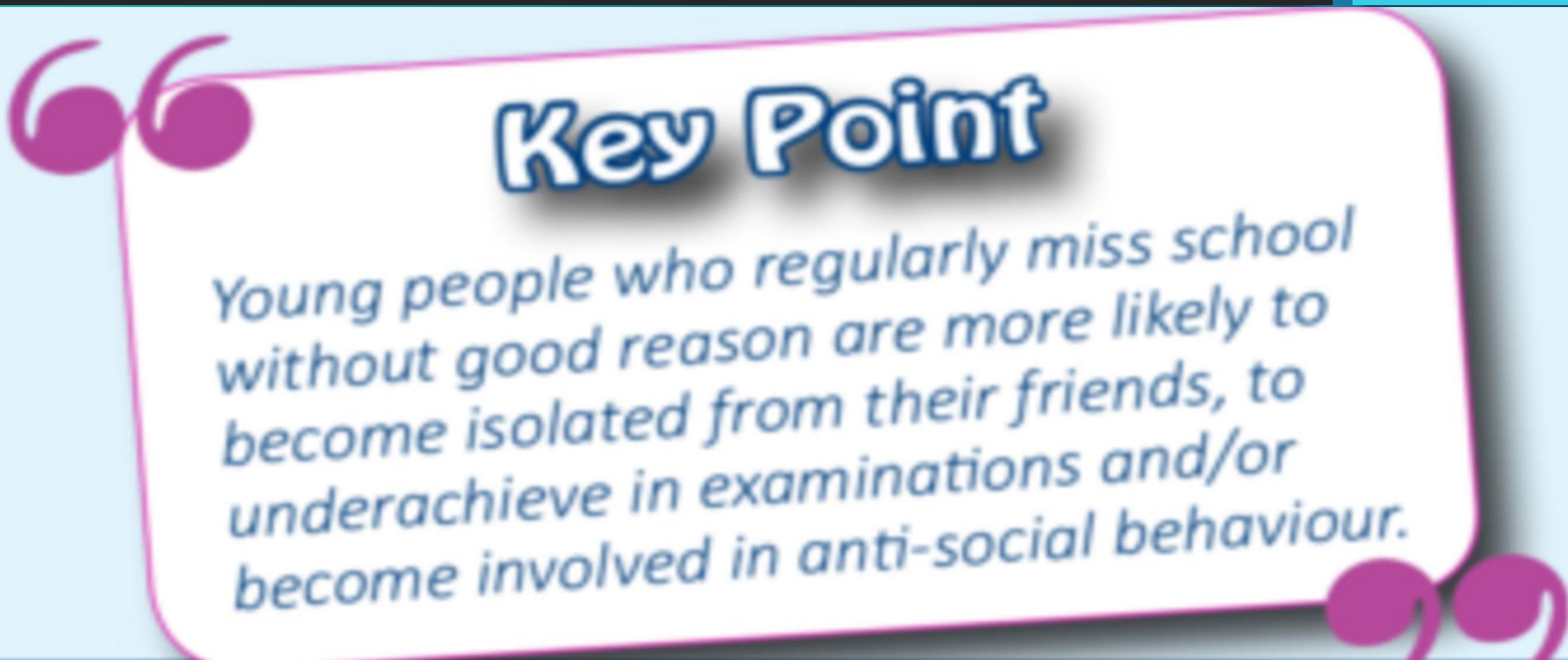
Home-School Links

- Text Message
- Email
- Phonecall
- SIMS App
- Parent Consultations
- Social Media

SIMS App

- Attendance
- Conduct: Behaviour and Achievement
- Reports
- School calendar
- Pupil timetable

Attendance Matters



Attendance - It is a legal requirement for young people to attend school until the June after their 16th birthday

- An absence note to the form tutor on first day of return to school or a call to the office on first day of absence is required.
- The school encourages all parent/carers to make contact with the school on the first of absence
- Holidays during term time are strongly discouraged

Attendance summary

- College Target is 92%
- Legal attendance requirement is 85%
- Any absence will have an impact on your child's learning may even result in official GCSE exams being missed

EVERY SCHOOL DAY COUNTS

Every single day a child is absent from school equates to a day of lost learning.

100% Attendance	0 Days Missed
95% Attendance	9 Days of Absence 1 Week and 4 Days of Learning Missed
90% Attendance	19 Days of Absence 3 Weeks and 4 Days of Learning Missed
85% Attendance	28 Days of Absence 5 Weeks and 3 Days of Learning Missed

CAN ATTENDANCE MAKE A DIFFERENCE TO EXAM RESULTS?

Greater than
95% Attendance

77%

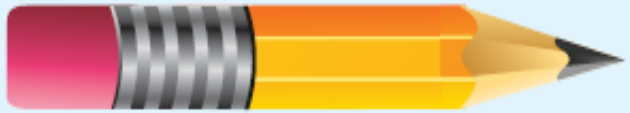
77% of pupils achieved at least 5 GCSEs including English and Maths when they attended more than 95%

Less than
90% Attendance

43%

43% of pupils achieved at least 5 GCSEs including English and Maths when they attended less than 90%

Less than
80% Attendance



32%

32% of pupils achieved at least 5 GCSEs including English and Maths when they attended less than 80%

HOW PARENTS CAN HELP

- Establish a good routine in the mornings and evenings so your child is prepared for the school day ahead.
- Make sure your child goes to school regularly and follows the school rules.
- Ensure your child arrives at school on time – not late.
- Arrange dental and medical appointments outside school hours when possible.
- Always inform the school if your child is absent due to illness – this should be followed up with a written note when your child returns to school.
- If your child is not attending school as you expect they may be putting themselves at risk – Who are they with? What are they doing?
- Do not take family holidays during term time.
- Talk to your child about school and take an interest in their school work (including homeworks).
- Attend parents evenings and school events.
- Praise and reward your child's achievements at school.
- Always support school staff in their efforts to control difficult or challenging behaviour.

Key Point

Parents of children aged 4-16 who are enrolled in school are legally required to make sure they attend.

EVERY SCHOOL DAY COUNTS

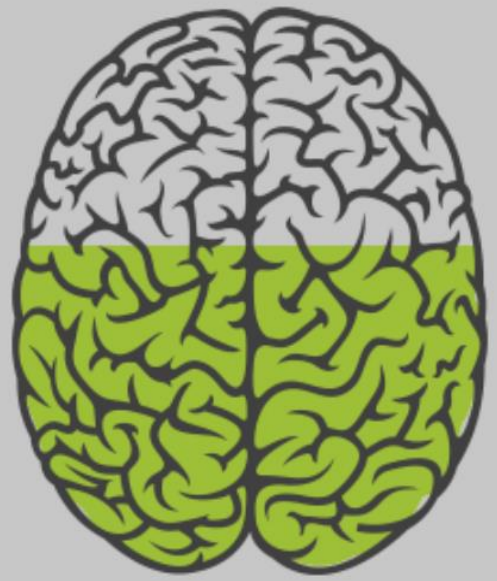
Year 11 Key Dates, Assessment and Reporting

- 4th – 7th November, Year 11 and Year 12 Tracking 1.
- 13th January 2026 – Parent/carer afternoon
- Feb/March - OFFICIAL GCSE Exams
- 9th – 20th March, Year 11 Mocks
- May/June – OFFICIAL GCSE Exams

Public Exams in Year 11

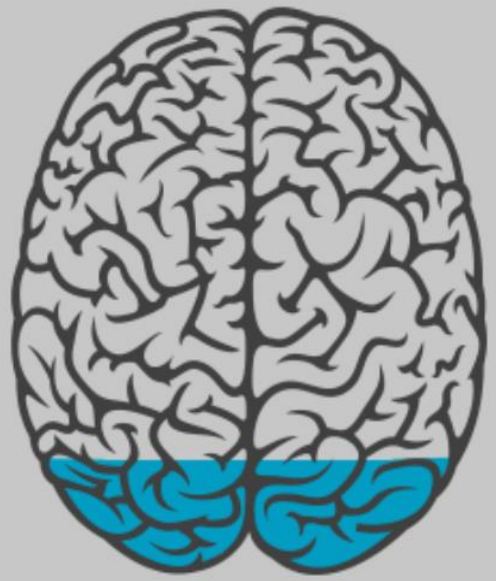
- Timetables and expectations will be delivered to students prior to each exam season

February/March Series	Summer Series
DA Science: - Chemistry unit 1 - Biology unit 1 SA Science – Chemistry Maths	Maths DA Science - Physics unit 1 BACS Business Studies History Technology and Design Digital Technology Health and Social Care

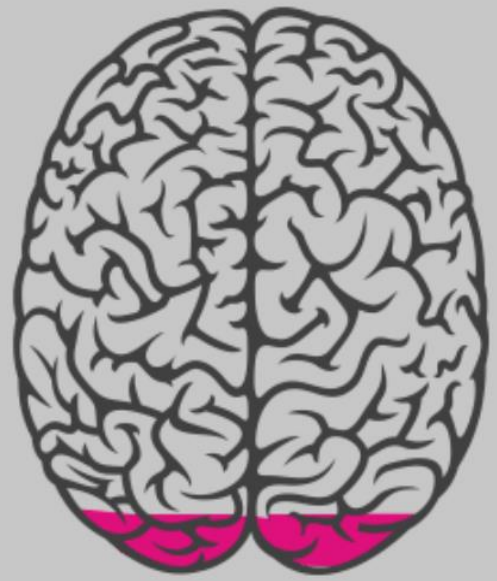


After 20 minutes:
42% of learning
is lost

After 24 hours:
67% of learning
is lost



After 31 days:
79% of learning
is lost



After 60 days:
90% of learning
is lost

Without further revision, the average learner retains only 10% of new information after 60 days

This effect can be reversed with regular revision and reinforcement

Top Tips for Revision Success

SWITCH OFF
Unplug your internet connection and turn your phone off (one distraction too many).

PLAN AHEAD
Start making revision notes well ahead of the exams. Make a revision timetable and allow lots of time to go over your revision notes.

STAY HEALTHY
Teenagers need around 9 hours sleep. Also, don't forget to drink lots of water and eat your 5 portions!

QUIET SPACES WORK
Find a place where you won't be distracted and where you can keep yourself organised.

MAP IT OUT
Mind maps are a great visual aid to revision. You can read how to do this at the back of your planner!

MAKE NOTES
It is not enough to just read over your classwork. You need to make summary notes in your own words. This helps you to remember the work.

MIX IT UP
Don't try to do all of one subject at once. Do a topic and then do a different subject.

LOOK, COVER, WRITE, CHECK
Look – at what you're memorising.
Cover– the work with your hand
Write – it down from memory
Check – if what you have written is Correct.
24 Hrs – Check if you still remember
48 Hrs – Check again!

REWARD YOURSELF
Don't forget to take breaks and reward yourself with time spent with friends. You need to rest your mind sometimes!

Supporting a Year 11 Student at Home

- Being aware of key dates – tracking dates, special events etc.
- Support with homework/revision/ checking homework diaries
- Encouraging good attendance and time keeping
- Encouraging organisation and being ready to learn
- Encouraging extra-curricular and the social aspect of school life
- Create a workspace where pupils can be monitored

Pastoral Support and Points of Contact

- Form Teacher or Subject Teacher – First Point of Contact.
- If you wish to meet with a member of staff, please ensure an appointment is made.
- If you wish to arrange a phone call with a member of staff, please contact the school office.
- Please note the school office hours:

Monday – Thursday: 8:30 a.m. – 4:15 p.m.

Friday 8:30 – 3:30 p.m.

Counselling

Two Counsellors will be available 3 days per week

Speak to form teacher to enquire

Familyworks was established in 1999 to provide confidential counselling and training in schools and the community for children, young people, staff and parents. We believe in working with you to agree a bespoke service for your school, going that extra mile to ensure the young people we engage with are fully supported.

Our 80 qualified counsellors currently deliver over 165 primary and 900 post-primary counselling sessions every week.

FAMILYWORKS
COUNSELLING AND SUPPORT SERVICES

Our counselling services can help pupils to

- Regulate emotions
- Foster positive relationships with peers & adults
- Develop coping strategies
- Engage in their education
- Build resilience

Our counselling and training services offer a multitude of benefits for your school

- Professionally supported and highly motivated staff
- Resilient, happier, healthier young people, engaged in their education
- Confidence in the school for parents
- Additional support for the pastoral care of your young people
- Annual reports on services delivered in your school
- Demonstrates your commitment to ongoing improvement to inspectors
- Counselling - a short-term investment for long-term wellbeing.

Students Taking Responsibility for their own Progress

Knowing target grades and teacher predictions to identify gaps

Identifying strengths and areas to be improved

Working toward closing gaps

Success is made of 1% of luck and 99% of sweat.

Dahi Tamara Kochi